EQUITY BY DESIGN
LEARNING, LLC

Design for Every Learner from the Start.

HQIM Leadership by Design

Program at a glance

A sustained leadership and coaching program for district administrators, school leaders, instructional coaches, and teacher leaders implementing NMPED-adopted English Language Arts and related language-program instructional materials.

What Leadership Teams Build

- An implementation charter with roles, decision rights, milestones, evidence sources, and communications.
- A protected professional-learning, PLC, and coaching calendar connected to curriculum milestones.
- A non-evaluative learning-walk and implementation-evidence process.
- A feedback and response protocol that connects evidence to support.
- A documented 30-, 60-, and 90-day continuous-improvement cycle.

What Districts Receive

Program feature	District benefit
Readiness and installation analysis	Clear expectations, access, roles, schedules, and measures before classroom consistency is expected
HQIM-based PLC and coaching architecture	Collaborative support tied to actual curriculum and student evidence
Non-evaluative evidence tools	Implementation patterns without turning professional learning into surveillance
UDL and MLSS leadership planning	Coherent expectations for access, differentiation, intervention, and language development
90-day improvement cycle	Documented decisions, ownership, follow-up, and sustainability

Expected Outcomes

Teams finish with an implementation plan, integrated support calendar, evidence tool, feedback protocol, and improvement cycle. Progress is monitored through artifact rubrics, milestone reviews, coaching and PLC records, learning-walk patterns, participant feedback, and completed actions.

Delivery

Ideal group: 8-30 | Format: virtual, in person, or combination | Multi-engagement or multi-year support

Contact

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