EQUITY BY DESIGN
LEARNING, LLC

Design for Every Learner from the Start.

HQIM Access by Design

Program at a glance

A sustained implementation program for grades 9-12 teachers, instructional coaches, special educators, and school leaders using NMPED-adopted English Language Arts and related language-program instructional materials.

What Participants Learn

- Read the design, standards, routines, tasks, and assessments of the selected HQIM.
- Internalize units and lessons before instruction.
- Anticipate literacy, language, disability, prerequisite, cultural, technology, and engagement barriers.
- Plan UDL supports and MLSS responses that preserve grade-level rigor.
- Use embedded assessment and student evidence to make a documented next-step decision.

What Districts Receive

Program feature	District benefit
4-6 applied sessions over 8-12 weeks	Time to learn, apply, return with evidence, receive feedback, and refine practice
HQIM internalization protocol	A repeatable process tied to actual curriculum units and lessons
Access and differentiation planning	Proactive supports for multilingual learners, students with disabilities, intervention, and extension
Implementation artifact and rubric	A concrete product with transparent quality criteria
30- to 60-day evidence review	Follow-through beyond participant satisfaction

Expected Outcomes

Participants produce an implementation-ready HQIM artifact, identify the lesson's grade-level demands and evidence of learning, plan rigor-preserving supports, and establish an evidence-review cycle. Program impact is monitored through artifacts, knowledge checks, feedback, implementation records, student-work review, and follow-up reflection.

Delivery

Ideal group: 15-40 | Format: virtual, in person, or combination | Optional sustained coaching

Contact

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